

Project description

Detailed goals:

- Support for history teachers and students with professional advices in the current legal situation.
- Generating public debates about problems and gaining the attention and support of students, parents and teachers. Involving them in our work, strengthening the joint action between us.
- Creating freely shared, professionally made learning/teaching materials or alternative methods.
- Correcting professional misconducts in the licensed school materials, to create an environment which meets the requirements of the 21st century for history and social studies teaching.
- Joint proposals to change the current legal environment of education (e.g. the law of education, the frame curriculum). With this we can put an end to the ideological deformities, balance the requirements for students, restore the freedom of choice for school books and modernize our education.

How was the project carried out?

The project was needed because of the governmental legislation and the education policy did not want any wide range professional counseling. We had to find new ways to have influence on the current events and to argue for our cause. After we met the quality of the state funded books, we realized that the public should be informed about the dire situation. During the 4 years of the project we analyzed 3 history books and 2 history maps. The detailed analysis, the presentation and the alternative teaching/learning methods were published on our website. In the public we have kept the topic of school books and the other education-related anomalies on agenda. Due to our suggestions and criticism the state publisher corrected the mistakes in the books. Currently, parents (not teachers) initiated a movement called 'Save Our Children's School Books!'.

Project elements so far:

1. TTE created a programme with the Association of Class Tutors, the Association of Hungarian Language and Literature Teachers, the European Parents Association in 2015-16.

The so called 'Experimental School Book', History for 9th graders (and the workbook as well) was analyzed in all details. On a conference we presented the result and we have shared the analysis (95 page in full, the summary is 10 page long) on our website. The public and the media was interested. On the conference the editor of the book was also present. For further details:

<https://tte.hu/a-tte-tankoenyvelemz-mhelyenek-kritikaja/>

<https://tte.hu/toertenelem-9-a-tte-tankoenyvelemz-mhelye-altal-keszitett-elemzes-oesszefoglaloja/>

<https://tte.hu/dupcsik-csaba-es-reparszky-ildiko-kritikai-megjegyzesei-a-kiserleti-tankoenyvek-toertenelem-9-c-koeteterl-es-a-hozza-kapcsolodo-digitalis-tananyagrol/>

2. In 2016 we have finished the analysis of the 10th grade history book. The media was interested in this case as well. Also it turned out in the case of other subjects that the problem with the 'New Generation Books' is not an individual one. The quality is questionable, not as good as the previous ones (which were ousted from the market).

- a. The analysis of history maps for elementary and high schools was finished.
- b. The list of history teaching/learning materials, books etc. was finished. It can provide a good common ground to create a usable bibliography or database (it includes materials from the internet, literature etc.).
- c. We created the critical analysis of the portrayal of the most neutral historical events. We have focused on factual errors, nationalistic distortions etc.
- d. We created a new suggestion for a frame curriculum. It is basically a 'base curriculum' instead of a 'frame'. Our goal was to even the problems in the uneven allocation of curricular elements.
- e. In the application called 'How To Use Projects In High School History Classes?' we provided alternative or supportive methods for teachers, to make history teaching/learning more balanced.

For further reading: <http://www.tte.hu/toertenelemtanitas/tankoenyvbiralat>

3. We have finished the detailed analysis of the 11th grade history book (2017-18).

On 28 April 2018 we had a professional presentation about the analysis, where one of the book's developers were present.

For further reading:

<https://tte.hu/tortenelem-11-a-tte-tankonyvelemzo-muhelyenek-kritikaja/>

<https://tte.hu/mibol-tanulnak-majd-a-11-esek-egy-friss-tankonyvelemzes-tanulsagai/>

News in the media about TTE's project in the last 4 years:

<https://tte.hu/reggeli-gyors-toertenelem-10/>

<https://tte.hu/a-toertenelem-10-cim-tankoenyvrl-az-egyenes-beszedben/>

<https://tte.hu/tovabra-is-rengeteg-hibat-tartalmaz-a-10-osztalyosok-toertenelemeinkon/>

<https://tte.hu/elkepeszt-hibak-a-9-osztalyos-toertenelemeinkon-igy-hogyan-adhattak-ki/>

<https://tte.hu/valoban-nincsenek-hibak-az-ofi-altal-kiadott-toertenelem-9-cimkoenyben/>

Further media appearances of TTE: <https://tte.hu/tte-a-mediaban>

Sustainability

We keep the topic of freedom of choice and quality books on agenda in the public media. We are counting on the support of our former patrons and we are also looking for new ones. We

are following the corrections in the 'New Generation' school books - what and how it was carried out, etc. It is their 3rd edition now and we have experienced that some new contents were appearing in them without any professional reason. We claim that our duty is to inform the public about these questionable steps. In 2014 the state funded books goal was to create a digital platform and additional learning materials (animations, tasks, sources etc.) as well. They were not created since then, although the National Educational Portal was started and it was promised that the new materials will be uploaded there. We claim that our duty is to follow the procedures and the analysis of this field as well.

Budget:

1. project element: 3953.000 HUF (personnel costs: project leader, experts, analyzers, partner organizations etc.: 2451.000 HUF, non-personnel costs: 1502.000 HUF)
2. project element: 2952.000 HUF (personnel costs: project leader, experts, analyzers, partner organizations etc.: 1732.000 HUF, non-personnel costs: 1220.000 HUF)
3. project element: 1085.000 HUF (only personnel cost)

For further project elements:

School book analysis: 1.5 Million HUF/school book (personnel costs), other methodical materials (it depends on their complexity) 200.000 – 800.000 HUF (personnel costs).